

The Intelligence of School Children
Lewis TERMAN (1877 - 1956)

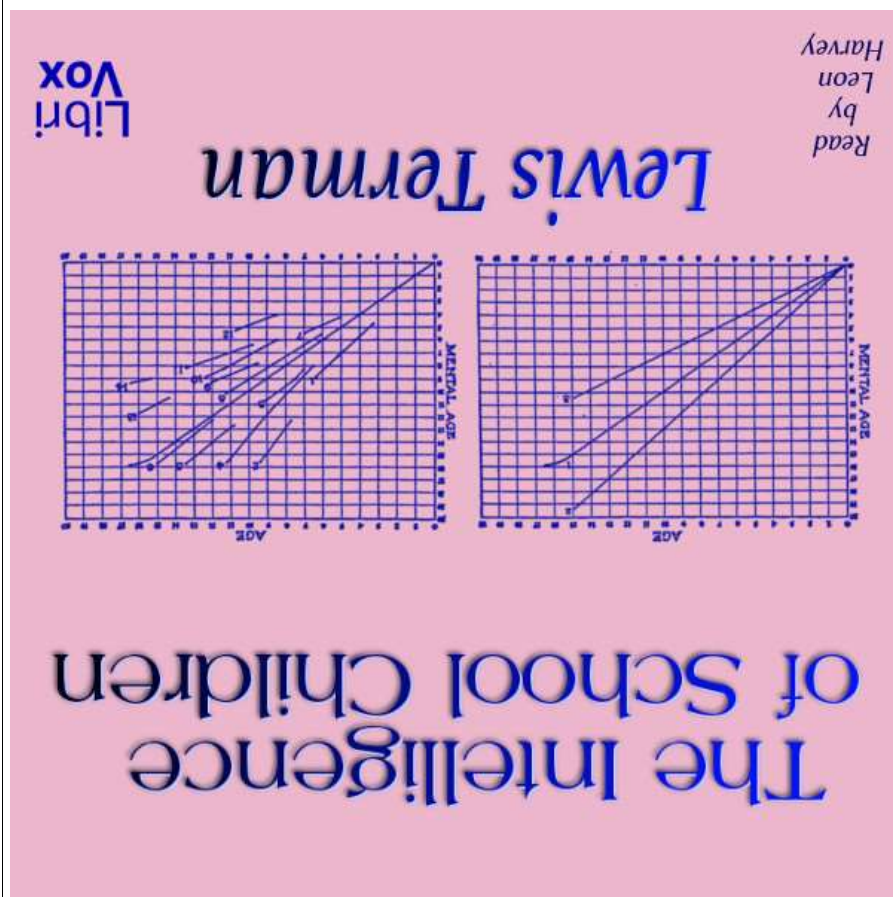
Read by Leon Harvey

This book has been written for the rank and file of teachers, school supervisors, and normal-school students. Its purpose is to illustrate the large individual differences in original endowment which exist among school children and to show the practical bearing of these differences upon the everyday problems - Summary by Leon Harvey

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Total running time: 7 h 21 m 31 s

00 - Editor's Introduction and Preface - 10:46 ---- 01 - Some Principals of Intelligence Testing - 23:07 --- 02 - Amount and Significance of Individual Differences - 10:08 ---- 03 - Individual Differences among Kindergarten Children - 14:37 ---- 04 - Individual Differences in the First Grade - 33:25 --- 05 - Individual Differences in the Fifth Grade - 13:20 ---- 06 - Individual Differences in the First Year of High School - 24:01 ---- 07 - Mental Age Standard for Grading - 31:43 ---- 08 - Mental Tests of School Laggards - 36:20 --- 09 - The IQ as a Basis for Prediction - 32:47 ---- 10 - Some Facts About Fifty-nine Superior Children - 41:22 ---- 11 - Case Studies of Forty-one Superior Children Part 1 - 50:55 ---- 12 - Case Studies of Forty-one Superior Children Part 2 - 51:33 ---- 13 - Intelligence Tests in Vocational and Educational Guidance - 36:14



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